학술대회발표논문집

2012년 대한언어학회 가을 학술대회

■주제: 언어학 연구의 실제적 활용 – 이론, 교육 및 표기법을 중심으로
■장소: 광주 전남대학교 진리관(경영대학과 인문대 1호관 사이)
■일시: 2012. 10. 20(토) 09:00 ~ 18:00
■등록비: 1만원(점심 및 프로시딩스 포함)
■주최: 대한언어학회
■주관: 전남대학교 영어교육과
■후원: 한국연구재단, 전남대학교

An Alternative Approach to English Demonstratives: *this* and *that*

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1. Introduction

- This study addresses *this* and *that*, in detail, which are explained as items classified differently from each other by previous approaches (a semantic/pragmatic approach and a cognitive approach), and claims that actually an integrated approach can explain them.

2. Previous Studies

2.1. A semantic/pragmatic approach

- The extension of the semantic feature (Lakoff 1974, Fillmore 1975, Levinson 1983, Brown and Levinson 1987, Cho 1998)

2.2. A cognitive approach

- Accessibility theory (Ariel 1994, 1996, 2004, Gundel, Hedberg & Zacharski 1993)

3. An Alternative Approach

- Depending on how high a focus the speaker puts on the referent, how much attention he/she pays to it, or how important he/she think it is, the choice between *this* and *that* is determined.

4. Remaining Problems

- A more clear account is required for what relations the concepts of focus and attention have with the traditional spatial proximity.

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